

PL Grant

High quality education profession		PL lead to be out of class 100% of her time in order to orchestrate PL within school and across cluster and regionally DHT salary	Ensure High quality PL for teaching profession so that they understand, knowlege and achieve within the profession.	PL for Teachers	Collaborative learning
Transformational Curriculum		release DHT to lead on PL	Diseminate information across schoo and region.	PL Lead	Feedback

## EIG Spend

High quality education profession			Employ TA part time am with a very good standard of Welsh in order to deliver good oracy provision for pupils within nursery setting.	Though only 2% of pupils have any Welsh at home, their oracy skills will develop well from a very low starting point. results at the end of the FPh will show very good value added of all pupils against their baseline - especially in Covid times	EIG	Early years intervention
High quality education profession			Employ HLTA for 3 days in order to ensure job share within Nursery is of the highest standard. HLTA will work alongside UPS3 teacher.	Collaborative approach to Nursery education will be strong. Pedagogy of FPH understood and delivered by all.	EIG	Early years intervention
High quality education profession			Employ TA with a very good standard of Welsh in order to deliver very good provision within Reception setting. TA will also deliver reading strategies and writing strategies (Tric a Chlic).	Though only 2% of pupils have any Welsh at home, their oracy skills will develop well from a very low starting point. results at the end of the FPh will show very good value added of all pupils against their baseline - especially in Covid times	EIG	Early years intervention
High quality education profession			Employ good quality HLTA for 5 days in order to ensure PPA teaching of Language and Mathematics is of the highest standard.	Though only 2% of pupils have any Welsh at home, their oracy skills will develop well from a very low starting point. results at the end of the FPh will show very good value added of all pupils against their baseline - especially in Covid times	EIG	Early years intervention
High quality education profession			Employ TA with a very good standard of Welsh in order to deliver good oracy provision for pupils within FPh setting.	Employ TA with a very good standard of Welsh in order to deliver good oracy provision for pupils within FPh setting.	EIG	Early years intervention
High quality education profession			Release (UPS3) to create a Wellbeing programme and work with pupils across the school.	Teacher will enhance Wellbeing for identified pupils. This in turn will enable pupils to be ready to learn and therefore accelerate their learning. Teacher will focus on pupils that have not engaged adequately in Distance Learning or who have been impacted by ACES	EIG	Collaborative learning
Transformational Curriculum			TA to work alongside pupils to ensure that they succeed in line with their targets	Standards an consistency of approach, pedagogy. concentrate on acquisition of language within the FPh	EIG	Collaborative learning
Leaders working collaboratively to raise standards			TLR 2C for additional support whilst DHT forms part of Curriculum Reform	School remains forward thinking	EIG	Peer tutoring

Leaders working collaboratively to raise standards			TLR 2C for additional support whilst DHT forms part of Curriculum Reform	School remains forward thinking	EIG	Peer tutoring
High quality education profession			ALNCo	Ensures standard o work with pupils and family remains high - work with families to ensure language and numeracy standards of pupils.	EIG	Collaborative learning
High quality education profession			Employ TA with a very good standard of Welsh in order to deliver good oracy provision for pupils within FPh setting.	Employ TA a very good standard of Welsh in order to deliver good oracy provision for pupils within FPh setting.	EIG	Early years intervention
Transformational Curriculum			TLR 2C for additional support whilst DHT forms part of Curriculum Reform	Work as Pedagogy lead throughout school, ensuring consistency of approach in curriculum development in Literacy	EIG	Collaborative learning

## PDG

Excellence, Equity and Wellbeing			TA to run ELSA as well as whole school and intervention programmes across KS2	Ensure standard of targeted pupils and families remain high - work with families to ensure pupils reach their potential	PDG	Behaviour interventions
Excellence, Equity and Wellbeing			TA to work alongside PDG pupils to ensure they achieve potential	Standards and consistency of approach, pedagogy. concentrate on acquisition of language within the FPh	PDG	Feedback
Transformational Curriculum			TA to work alongside PDG pupils to ensure they achieve potential	Standards and consistency of approach, pedagogy. concentrate on acquisition of language across the school	PDG	Collaborative learning
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## EYPDG

Excellence, Equity and Wellbeing			TA to work alongside PDG pupils to ensure they achieve potential	Standards and consistency of approach, pedagogy. concentrate on acquisition of language across the school	EYPDG	Collaborative learning
High quality education profession			TA to work alongside PDG pupils to ensure they achieve potential Started 7 June 2021 - 1 year fixed term post with 2 weeks unpaid during July	Standards and consistency of approach, pedagogy. concentrate on acquisition of language across the school	EYPDG	Collaborative learning
High quality education profession			TLR2b for and part of salary. £1290 + £2180	Engagement Officer for Early Years	EYPDG	Feedback

## Recruit, Recover, Raise Standards

Transformational Curriculum			TA to work alongside PDG pupils to ensure they achieve potential	Employ TA with a very good standard of Welsh in order to deliver good oracy provision for pupils within FPh setting.	Recruit, Recover, Raise Standards (ALP) summer 2021	Collaborative learning
Transformational Curriculum			TA to work alongside PDG pupils to ensure they achieve potential	Employ TA with a very good standard of Welsh in order to deliver good oracy provision for pupils within FPh setting.	Recruit, Recover, Raise Standards (ALP) summer 2021	Early years intervention
Excellence, Equity and Wellbeing			NQT employed fixed term 1 year to allow UPS3 Teacher to lead on Wellbeing in order raise standards (Carys Bowen)	Pupils will close the gap on learning and be ready to learn	Recruit, Recover, Raise Standards (ALP) autumn and spring 2021-22	Small group tuition